

Clinical Competencies OMM

This component of the curriculum shall be taught in a longitudinal fashion in all patient care settings. This may be accomplished through didactic lectures, one-on-one tutorial instruction, direct application of osteopathic manipulative treatment or other appropriate formats

Goals: Realm of Competency	Objectives	Teaching Methods	Evaluation
<p>Synopsis Appropriate supervision shall be provided so that the resident will integrate these skills into the daily care of his/her patients. This shall be documented in the medical record.</p> <p>Goals 5.62 To teach the resident, through didactic as well as clinical settings, the application of osteopathic principles and osteopathic manipulative treatment in all patient care settings. To expose the resident to multiple treatment techniques so he/she may choose the most appropriate method of treating any patient.</p>	<p>Objectives The resident will demonstrate competence in his/her ability to: Describe the philosophy behind osteopathic manipulative treatment.</p> <p>Describe the role of the musculoskeletal system in disease, including somato/visceral reflexes, alterations in body framework, and trauma. Describe contraindications to osteopathic manipulative treatment.</p> <p>Utilize multiple methods of treatment including, but not limited to, High-Velocity/Low Amplitude (HVLA), strain/counter strain, and muscle energy.</p> <p>Demonstrate, as documented in the medical record, his/her use of osteopathic principles and osteopathic manipulative treatment in the continuity of care training site in an integrated fashion. It is understood that integration implies the use of OMT in such conditions as, (but not limited to) respiratory, cardiac, and gastrointestinal disorders, as well as musculoskeletal disorders.</p>	<ul style="list-style-type: none"> • Morning Report • Didactic Conferences • Journal Club • Procedure Workshops • Board Review • NMM weekly didactics • Evaluation and treatment of Patients in the out patient clinic • Evaluation and treatment of Patients in the hospital setting 	<ul style="list-style-type: none"> • In-service Exams • COMLEX III • OSCE • Monthly Service Evaluation • Written Exam

<p>Patient Care:</p> <p>Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health</p>	<ul style="list-style-type: none"> • Demonstrate osteopathic history and physical exam skills for: <ul style="list-style-type: none"> ○ Newborns ○ Infants and toddlers ○ Children ○ Adolescents ○ Adults • Demonstrate development of evaluation and treatment plan including osteopathic manipulation of the patient • Refer patient and parent to the appropriate specialist for adjunctive care • Order laboratory tests as indicated for both health maintenance and illness assessment • Effectively differentiate between the sick patient who needs immediate attention and the sick patient who can be managed less acutely 	<ul style="list-style-type: none"> • Morning meeting • Didactic Programs • EBM Guidelines and Procedural Workshops • Bedside teaching 	<ul style="list-style-type: none"> • OSCE • 360 Degree Evaluation • Record Review • Procedure and Case Logs • Monthly Service Evaluation
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<p>Interpersonal and Communication Skills:</p> <p>Demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their patients families, and professional associates</p>	<ul style="list-style-type: none"> • Recognize and address the needs of the patient during the visit • Utilize appropriate techniques in interviewing <ul style="list-style-type: none"> ○ Communicate the diagnosis in lay language and assure comprehension • Provide effective patient education <ul style="list-style-type: none"> ○ Educate regarding indications for calling the doctor or returning to the office for follow-up ○ Indication and approach of Osteopathic manipulative treatment to the patient • Provide anticipatory guidance on: <ul style="list-style-type: none"> ○ Normal growth and development concerns ○ Osteopathic approach to medical condition ○ Issues related to puberty and adolescence ○ Issues related to family dynamics • Consider confidentiality issues and the rights of parents and minor children around health care issues 	<ul style="list-style-type: none"> • Bedside and Outpatient teaching and modeling • Videos / Movies • Workshops • Medical Spanish classes • Whole Person Care conference • NMM weekly didactics • Clinic proctoring 	<ul style="list-style-type: none"> • OSCE • 360 Degree Evaluation • Monthly Service Evaluation
<p>Practice-Based Learning and Improvement:</p> <p>Investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices</p>	<ul style="list-style-type: none"> • Identify and utilize virtual library for use in diagnosis and therapeutics • Whenever possible, apply evidence-based medicine to clinical decision-making processes • Utilize clinical guidelines and best practice standards in an effort to minimize unexpected and unnecessary clinical variation 		

<p>Systems-Based Practice:</p> <p>Demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value</p>	<ul style="list-style-type: none"> • Formulate diagnostic and therapeutic plans based upon medical, psychosocial, spiritual, socioeconomic and ethical factors • Utilize community agencies and resources • Apply ethical and legal boundaries with regard to the interaction with and treatment of children and their parents or caretakers • Educate parents or caretakers on safety issues specifically regarding recreational activities, exercise, diet, drugs and alcohol, sexual activity, STDs and pregnancy 		
<p>Professionalism:</p> <p>Demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population</p>	<ul style="list-style-type: none"> • Communicate cases to colleagues, supervisors and consultants clearly and succinctly • Employ effective and proper strategies when confronted with problems relative to patient care responsibilities • Use appropriate dress, behavior and language in dealing with children, parents or caretakers, staff, peers and other health care workers • Acknowledge and demonstrate respect for the child and their parents or caretakers throughout the interaction • Honor the principles of compassion, empathy, and respect for modesty, privacy and confidentiality • Demonstrate tolerance of family attitudes, beliefs, cultural and socioeconomic influences 	<ul style="list-style-type: none"> • Role Modeling • Cultural Diversity Training 	<ul style="list-style-type: none"> • OSCE • 360 Degree Evaluation • Portfolios • Monthly Service Evaluation • Quarterly NMM/evaluation • Clinic video monitoring

<p>Osteopathic Philosophy and Osteopathic Manipulative Medicine:</p> <p>Integrate Osteopathic Concepts and OMT into integrated familycare. Understand and integrate Osteopathic Principles, physiology and Philosophy into all clinical and patient care activities.</p>		<ul style="list-style-type: none"> • • Inpatient Credentialing • Weekly Didactic Sessions • Monthly Distance Learning • OMT Clinics • Computer Modules • Weekly NMM didactics 	<ul style="list-style-type: none"> • • In-service Exams • COMLEX III • Inpatient Credentialing • OSCE • Monthly Service Evaluation • Clinic video monitoring