

Clinical Competencies Continuity Clinic

Competency	Curriculum	Teaching Methods	Evaluation Methods
Patient Care	<ul style="list-style-type: none"> • Proficiency in obtaining History and Physical Exam • Develop differential diagnoses and evaluation and management plans for common presenting symptoms • Demonstrate an understanding of health promotion and disease prevention 	<ul style="list-style-type: none"> • Patient interaction • Conferences • Faculty modeling • Workshops • Procedural models 	<ul style="list-style-type: none"> • Record review • OSCE • Videomonitoring • Procedure / case logs • 360 degree evaluation
Medical Knowledge	<ul style="list-style-type: none"> • Preventative medicine • Chronic disease management • EBM knowledge base / guidelines for common outpatient conditions 	<ul style="list-style-type: none"> • Conferences • Access to virtual library and texts • Reading list 	<ul style="list-style-type: none"> • Written exam • Preceptor evaluation
Practice-Based Learning and Improvement	<ul style="list-style-type: none"> • Analyze and improve own practice • Use information technology for patient care and learning 	<ul style="list-style-type: none"> • QI projects / peer review • Access to virtual library and texts 	<ul style="list-style-type: none"> • Record review • Videomonitoring • Portfolio
Interpersonal and Communication Skills	<ul style="list-style-type: none"> • Value continuity of care • Manage patient expectations • Ancillary staff interaction • Documentation skills • Cultural competence • Coordinate and monitor care with other services and providers 	<ul style="list-style-type: none"> • Faculty modeling • Diversity training • Clinic orientation for interns and ancillary staff 	<ul style="list-style-type: none"> • Record review • Patient survey • Videomonitoring • OSCE • Preceptor evaluation
Professionalism	<ul style="list-style-type: none"> • Ownership of patients • Punctuality • Respect for patient and team • Appropriate attire • Prompt response to pages and emails • Lecture attendance 	<ul style="list-style-type: none"> • Faculty modeling • Conferences 	<ul style="list-style-type: none"> • Patient survey • Preceptor evaluation • 360 degree evaluation • OSCE
Systems-Based Practice	<ul style="list-style-type: none"> • Understand interaction between local and larger health care system • Practice cost-effective medicine • Identify resources for patients • Identify barriers to health for patients • Know how to work with other health care providers 	<ul style="list-style-type: none"> • Multidisciplinary rounds • Identify available community resources 	<ul style="list-style-type: none"> • Patient Survey • 360 degree evaluation • Videomonitoring
Osteopathic Philosophy and OMM	<ul style="list-style-type: none"> • Integrates Osteopathic P&P into medical care • Treats the patient rather than symptoms • Effectively and efficiently utilizes OMT 	<ul style="list-style-type: none"> • Conferences • OMT credentialing • Faculty modeling 	<ul style="list-style-type: none"> • Record review • Preceptor evaluation • Videomonitoring